



FORRU RECAP QUIZ

How carefully have you been listening? Now that you have learnt a lot about forests in Northern Thailand and about the work of the Forest Restoration Research Unit, see if you can remember what the answers are!

1. Which of the following statements best describes FORRU's work?

- a) Planting trees
- b) Putting back the forest using the Framework Species Method
- c) Spending time in the forest

2. Select the five characteristics FORRU uses to choose trees for forest restoration.

- a) Grows quickly
- b) Tree has leaves all year
- c) Tree have broad spreading canopy
- d) Trees have protective bark
- e) Will live for a very long time
- f) Is fire resistant
- g) Will fruit at a young age and attract animals
- h) Easy to propagate
- i) Koalas like to eat the leaves
- j) Has very bright fruit

3. Name and describe two characteristics about a native tree you know.

Name.....

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4. Approximately how many species of trees does FORRU plant using the Framework Species Method?

- a) 10
- b) 30
- c) 50
- d) 100

5. True or False? (Circle the correct answer)

- a) All trees are good for Forest Restoration planting. T F
- b) Everything in a forest contributes to biodiversity. T F
- c) Trees help play an important role in the water cycle. T F
- d) Trees hold the soil together and prevent erosion. T F
- e) Fruit from trees provide food for people and animals. T F
- f) Trees use Oxygen and produce Carbon Dioxide. T F

6. Describe three ways tree seeds can be spread

- a).....
- b).....
- c).....

7. What are two resources the forest provides for people?

- a).....
- b).....

8. Which one of the following is not a Framework species?

- a) *Melia toosendan*
- b) *Hovenia dulcis*
- c) *Eucalyptus grandis*
- d) *Spondias axillaris*

9. How does the fig trees grow?

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10. Here are some activities YOU can think about doing to make a difference. What are some more?

- Plant trees in your garden and at school.
- Spread the word. Tell your family and friends about what you have learnt.
- Be aware. Look in the newspapers for stories about forest destruction and forest restoration. Find out where and why it is occurring.
- Start an environmental club at school.
- Use natural resources in the right way

Your ideas:

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